

ELEMENTARY ENGLISH

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- Ancient Monuments and How They Were Built* by Daniel Cohen, McGraw, 444.
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- Chicken and the Egg, The* by Iela and Enzo Mari, Pantheon, 1018.
- Chief* by Frank Bonham, Dutton, 851.
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- Do You Want to Be My Friend?* by Eric Carl, Crowell, 1017.
- Dogs of Fear* by Musa Nagenda, Holt, 1195.
- Doodle and the Go-Cart* by Robert Burch, Viking, 1195.
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- Electronic Olympics, The* by Hal Higdon, Holt, 1195.
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- Stevie* by John Steptoe, Harper, 847.
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- Temper Tantrum Book, The* by Edna Preston, Viking, 847.
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- Waltzing Matilda* by A. B. Patterson, Holt, 1021.
- We Lived in the Almont* by Eleanor Clymer, Dutton, 295.
- What Whiskers Did* by Ruth Carroll, Walck, 1017.
- What's Happening?* by Mircea Visiliu, Day, 1019.
- Where the Wild Things Are* by Maurice Sendak, Harper, 847.
- Who Really Killed Cock Robin?* by Jean C. George, Dutton, 1023.
- Wild in the World* by John Donovan, Harper, 144.
- William's Doll* by Charlotte Zolotow, Harper, 849.
- Winner, The* by Kjell Ringi, Harper, 1019.
- Wishing Balloons, The* by Maryke Reesink, Holt, 146.
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- Accountability and the Teaching of English* ed. by Henry B. Maloney, NCTE, 857.
- Aspects of Reading* ed. by Eldonna L. Everitts, NCTE, rev. by Frank Greene, 269.
- Children's Books Too Good to Miss* by May Hill Arbuthnot et al, Press of Case West. Res. Univ., rev. by J. W. Stewig, 263.
- Daily Sensorimotor Training Activities: A Handbook for Teachers and Parents of Pre-School Children* by Wm. T. Braley, Geraldine Konicki and Catherine Leedy, Educ. Activities, Inc., 1202.
- Dear Parents: Help Your Child to Read* by Evelyn M. Pickarts and Ellen B. DeFranco, American Book Co., 1202.
- Developing Communication Skills: A Guide for the Classroom Teacher* by Louise Binder Smith, McGraw, rev. by Bruce Cronnell, 274.
- Development of Sentence-Writing Skills at Grades 3, 4, and 5* by James J. Martin, 867.
- Education and Ecstasy* by George B. Leonard, Dell, rev. by John M. Kean, 254.
- Effective Language Arts Practices in the Elementary School: Selected Readings* by Harold Newman, Wiley, 1197.
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- Fantasy and Feeling in Education* by Richard M. Jones, N.Y. Univ. Press, rev. by James S. Haskins, 259; rev. by John M. Kean, 254.
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- Integrated Day in the Primary School, The* by Mary Brown and Norman Precious, Agathon Press, rev. by Wm. C. Foy, 276.
- Language—The Mirror of Man's Growth*, Centron Educ. Films, 1125.
- Learn the Alphabet, Shapes and Numerals: First Reading Games, Ages 3-8*, Educational Activities, 1203.
- Letter to a Teacher* by the School Boys of Barbiana, Vintage, rev. by Barbara Dodds Stanford, 260.
- Listening—Its Impact on Reading and the Other Language Arts* by Sara W. Lundsteen, NCTE, 1120.
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